

## CS6120: Intelligent Media Systems

Dr. Derek Bridge  
School of Computer Science & Information Technology  
UCC

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### Lecturer

- Dr. Derek Bridge
  - Room G61, WGB
  - [d.bridge@cs.ucc.ie](mailto:d.bridge@cs.ucc.ie)
  - [www.cs.ucc.ie/dbridge.html](http://www.cs.ucc.ie/dbridge.html)

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### Teaching & Examining

- Lectures:
  - 16:00-18:00 Tuesdays, WGB G:18
- Labs:
  - 14:00-15:00 Thursdays, WGB 1:15
- Handouts:
  - copies of slides from my web site
- Written exam:
  - 90 mins in the Summer, 60 marks
- Continuous assessment:
  - Python programming project, 40 marks

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## Outline (tentative)

1. Introduction
2. User Identification
3. Web Search
4. Non-Personalized Recommendation
5. Content-Based Recommendation
6. Collaborative Recommendation
7. Evaluation of Recommenders
8. Item-Based and Hybrid Recommendation
9. Knowledge-Based Recommendation
10. Social Recommendation
11. TBA
12. TBA

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## INTELLIGENT MEDIA SYSTEMS

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## INTELLIGENT WEB SYSTEMS

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## History of the Web 1

Static web pages → Dynamic web pages → Interactive web pages

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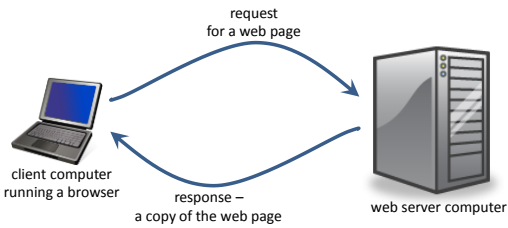
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## Static Web Pages



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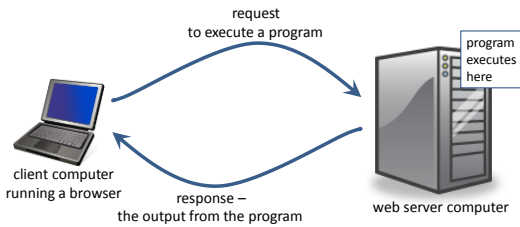
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## Dynamic Web Pages



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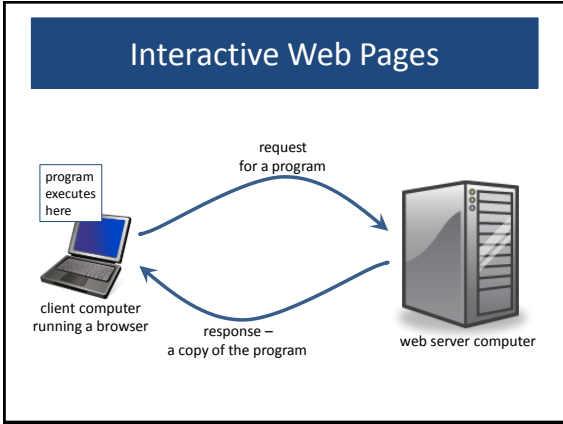
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### History of the Web 2

- From
  - core technologies (HTTP, URL, HTML)
- Through
  - several versions (e.g. of HTML, CSS)
- To
  - the current rich ecosystem

See [www.evolutionoftheweb.com](http://www.evolutionoftheweb.com)

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### History of the Web 3

- Client-side devices

desktop PCs

laptops

mobile phones

smart phones & tablets

embedded & wearable sensors

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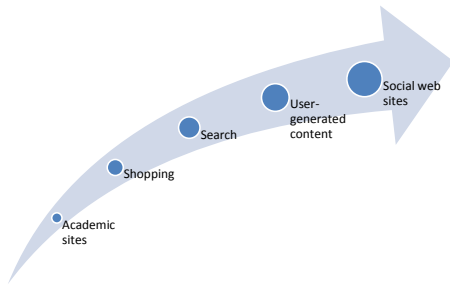
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## History of the Web 4




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## Academic Web Sites

- Tim Berners-Lee
  - his “Vague, but exciting” [proposal](#)



- [Early web sites](#)
  - Academics and their institutions
  - Public bodies
  - A few businesses

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## Shopping

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| <ul style="list-style-type: none"> <li>• ...in the material world           <ul style="list-style-type: none"> <li>– Physical limitations on range of items available</li> <li>– Irreproducibility or limits on reproducibility of items</li> <li>– Can experience the item (test drive it, try it on, try it out, taste it,...)</li> <li>– Guidance from salesperson or other intermediary (librarian, travel agent, tutor,...)</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• ...online           <ul style="list-style-type: none"> <li>– Lower physical limitations means wider choice</li> <li>– Some items (digital ones) are infinitely reproducible</li> <li>– Cannot experience physical items; but may be able to play/look at samples of digital items</li> <li>– No human intermediary ('disintermediation')</li> </ul> </li> </ul> |
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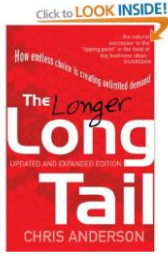
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## The Long Tail



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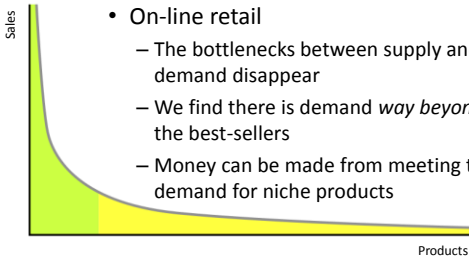
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## The Long Tail



- On-line retail
  - The bottlenecks between supply and demand disappear
  - We find there is demand *way beyond* the best-sellers
  - Money can be made from meeting this demand for niche products

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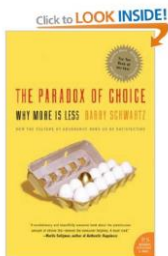
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## The Paradox of Choice



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## The Paradox of Choice

- Overwhelmed by choice
  - Choice no longer liberates, but debilitates – even tyrannizes!
  - Leads to bad decisions, anxiety, stress, dissatisfaction – even depression
- Really?




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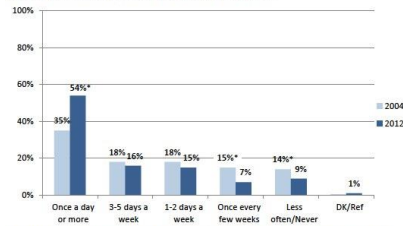
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## Search

Search users are turning to search engines more frequently  
% of adult search users who use a search engine to find information....



Sources: The Pew Research Center's Internet & American Life Project Winter 2012 Tracking Survey, January 20-February 15, 2012. N=2,253 adults, age 18 and older, including 501 cell phone interviews. Interviews conducted in English and Spanish. An asterisk (\*) indicates a significant difference across years at the .95 confidence level.

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## User-Generated Content (UGC)

### Web 2.0/ The Read-Write Web

- Users no longer just passively consume web content
  - They now contribute content too



### Examples

- Upload
  - photos (Flickr, Picassa,...)
  - videos (YouTube, vimeo,...)
  - Blog posts (WordPress, Blogger, Tumblr,...)
- Edit articles (e.g. Wikipedia & other wikis)
- Express opinion by
  - rating, voting (inc. up-votes, down-votes),...
  - writing reviews
  - posting comments
- Discuss on forums, bulletin boards & Q&A sites (e.g. boards.ie)

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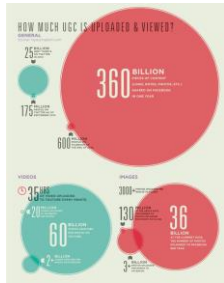
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## User-Generated Content



<http://www.fastcodesign.com/1664377/infographic-of-the-day-the-alchemy-behind-facebook-and-youtube>, 2011

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## Social Web Sites

### Social networking sites

- E.g. Facebook, LinkedIn
- Users
  - construct personal profiles
  - connect with other users
  - exchange status updates with their connections



### Social media sites

- E.g. YouTube, Instagram
- Users
  - upload UGC
  - connect with other users
  - share the UGC with their connections




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## Social Web Sites

- New medium for communication
- New means of building communities
- New source of information
- New form of entertainment
- New platform for self-expression




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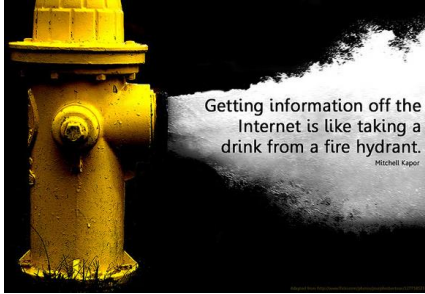
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## Information Overload



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## History of the Web 5

- Content discovery



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## INTELLIGENT WEB SYSTEMS

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# ADAPTIVE WEB SYSTEMS

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- ## Adaptive Systems
- Automatically tailor content, presentation and behaviour to the user and the context of use
  - Two important special cases:
    - *personalization*
      - adapt to the user's interests, tastes, preferences, short- and long-term goals, skills & knowledge,...
    - *contextualization*
      - adapt to time, place, user's companions,...
  - Not *customization*, where the user configures the system

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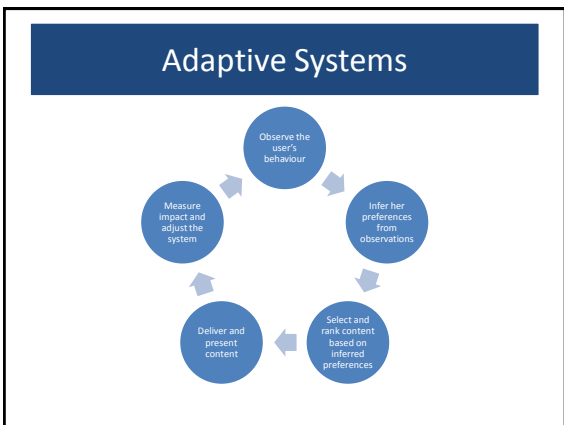
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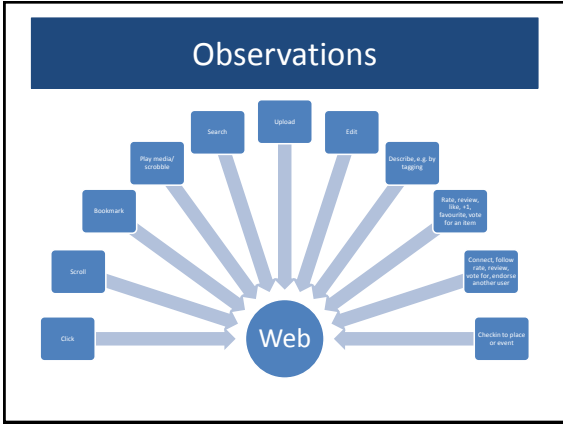
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Case Study

N. Negroponte (1995): *Being Digital*, Vintage Books

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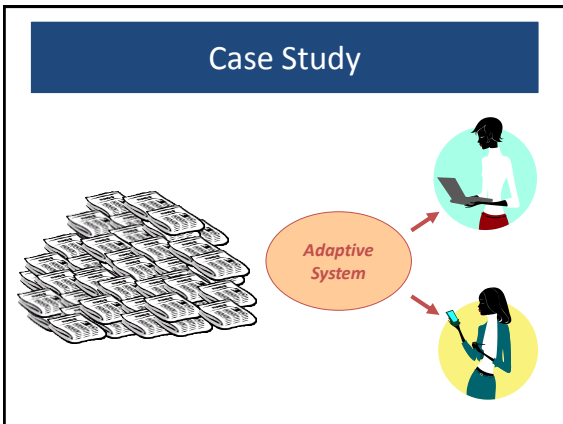
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## Google News

- Google News is a news aggregator
  - developed by Krishna Bharat in 2001
  - now different versions available in
    - 72+ regions/editions and 30+ languages
  - English-language versions cover the last 30 days' articles from 4,500+ sites
  - it automatically gathers, clusters and ranks articles
  - but humans select the source sites
    - accusations of bias, censorship, failure to censor, illegal reuse,...




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## Google News: How it Works

- Gathers the articles from the different sites
- Clusters them using agglomerative hierarchical clustering
- Ranks them on the basis of:
  - timeliness of the article
  - whether it is an original piece
  - placement by the editors on the source page
  - apparent scope and impact
  - popularity (click rate of the article by users of Google News)
  - authority of the source based on
    - number of non-duplicate stories
    - length of articles
    - breadth of articles
    - number of important/breaking stories
    - click rate of the site by users of Google News
    - average quality of the writing
    - PageRank of the source's web site
    - real world data on the news source (e.g. number of employees)

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## Google News: Customization

- User can choose:
  - edition (e.g. Ireland)
  - page style (e.g. Modern, Classic)
  - the importance of standard sections
  - new sections (based on keywords)

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## Google News: Personalization

- Recommended stories
  - different recommendations for different users
- It records your selections
  - hence, when using Google News you must sign-in to you Google account
  - the more you use Google News in this fashion, the better the recommendations become
- It recommends stories to you that similar users have selected
  - a similar user is one who has selected stories similar to the ones you have selected
  - A. Das et al (2007): GoogleNews Personalization: Scalable Online Collaborative Filtering, Procs. of the 16<sup>th</sup> International World Wide Web Conferences, pp.271-280

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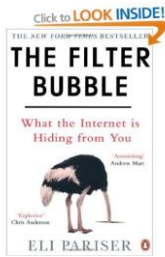
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## The Filter Bubble




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## The Filter Bubble



"a unique universe of information for each of us"

- A negative feedback loop:
  - the technology shows us only what it thinks we will like
  - we only consume items from those that it shows us
  - the technology treats this as confirmation that it is correct, and so the process repeats

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## A Counter-Argument

“Eli has a fundamental misunderstanding of what personalization is, leading him to the wrong conclusion. The goal of personalization and recommendations is discovery.

“Recommendations help people find things they would have difficulty finding on their own.”

Adaptive systems seek to extend our tastes or increase our knowledge, not to limit them



Greg Linden

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