

Hint 1: Base the...

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Lecture 20: More Invariants

Aims:

- To discuss how to discover invariants;
- To see more examples of proofs that use invariants.



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20.1. Hints for Discovering Invariants

• As mentioned in the previous lecture, finding invariants may require some ingenuity. In this lecture, we look at some rules of thumb that may help you.



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20.2. Hint 1: Base the Invariant on the Postcondition

- Look at the postcondition of the while command.
 If it's a conjunction, can you break it into two Inv ∧ ¬B?
- Suppose you have a program, ProgA below, which, it is claimed, computes $x \operatorname{div} y$ and $x \operatorname{mod} y$, i.e.

$$(\!(x \geq 0 \land y > 0)\!) \operatorname{Prog} A (\!(x = q \times y + r \land 0 \leq r \land r < y)\!)$$

There are three conjuncts in the postcondition. So there are several ways to split it up. But we know the loop test is $r \geq y$. If we negate this, we get r < y. So this suggests that the rest of the postcondition is the invariant:

$$x = q \times y + r \wedge 0 \le r$$



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```
q := 0;
r := x;
while r \ge y
{
q := q + 1;
r := r - y;
}
```



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20.3. Hint 2: Replace a Constant by a Variable

- Take the postcondition, replace a constant by a variable and then split the postcondition into two as per Hint 1.
- ullet In this example, a is an array of integers, indexed from 1 to n. We want to prove that

$$\vdash_{\mathrm{par}} (0 < n) \operatorname{Prog} B (s = \sum_{i=1}^{i=n} a[i])$$

where ProgB is below.

To some of you, the invariant may be obvious anyway. But, in case it's not, let's see how Hint 2 helps us.

Here is an equivalent post condition: ($s = \sum_{i=1}^{i=k} a[i] \wedge k = n$)

This is now easily split into invariant

$$s = \sum_{i=1}^{i=k} a[i]$$

and negation of loop test

$$k = n$$



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Let's confirm this by completing the proof.

```
s := 0;
k := 0;
while k \neq n
{
k := k + 1;
s := s + a[k]
}
```



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20.4. Hint 3: Tracing

- The invariant can often be found by tracing the loop and inspecting the values of the variables.
- For example, let's trace the factorial program that we proved in the previous lecture. Here it is again for ease of reference:

We will set x to 6. The first two commands (prior to the loop) assign 1 to y and 0 to z.

Here's a trace of the loop in the factorial program:

B	iteration	x	y	z
_	_	6	1	0
\mathbf{true}	1	6	1	1
\mathbf{true}	2	6	2	2
\mathbf{true}	3	6	6	3
${f true}$	4	6	24	4
${f true}$	5	6	120	5
${f true}$	6	6	720	6
false	—			



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We see that y = z!



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20.5. Hint 4: Do Some Quick Checks

- When you have guessed an invariant, if possible, quickly check that you think that the proofs will go through.
 - Is the invariant *strong enough* that, when conjoined with the negation of the loop-test, it will imply the postcondition of the **while** command?
 - Is the invariant weak enough that it will be implied by the precondition of the while command?

Acknowledgements

I continue to base material on that in Chapter 4 of [HR00].

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References

[HR00] M. Huth and M. Ryan. Logic in Computer Science: Modelling and Reasoning about Systems. Cambridge University Press, 2000.